Concursul județean ENGLISH FOR YOU Ediția I

Etapa locală, martie 2023

Clasa a VI-a

| • ′ | Toate | subiectele | sunt | obliga | torii. |
|-----|-------|------------|------|--------|--------|
|-----|-------|------------|------|--------|--------|

- Se acordă 10 puncte din oficiu.
- Timpul efectiv de lucru este de 120 de minute.

SUBIECTUL I – USE OF ENGLISH (40 POINTS)

| NUME ȘI PRENUME ELEV(Ă) | |
|-------------------------------|--|
| CLASA | |
| ŞCOALA | |

| I.1. Read the following text and fill in the blanks with the correct verb forms. 10 points | | | | |
|--|--|--|--|--|
| 1. The train (arrive) at 8 o'clock p.m. Can you wait for me at the station? | | | | |
| 2. My sister (go) to Tenerife last year. She said that the beaches were amazing. | | | | |
| 3. "You | | | | |
| 4. "I am sure he (win) the competition tomorrow. He is the best swimmer!" | | | | |
| 5. He usually goes to work on foot but this week he | | | | |
| | | | | |
| I.2 Complete the email with the appropriate words. Use one word for each gap. 10 points | | | | |
| Hi Tiffany, | | | | |
| I've just received the swimming costume you sent me (1) my birthday. Thank you so much! I'm going to wear (2) for my competition next Thursday. | | | | |
| The new swimming pool is really cool. It's bigger (3) the one I went to last year. It's not very far (4) my home so I usually walk there if it isn't raining. | | | | |
| I like my new teammates a lot. They're friendly and they swim very fast, so I think we'll win the competition. (5) the way, do you think you can come to the competition? I'd love to see you! | | | | |
| Bye for now, | | | | |
| Zoe | | | | |

I.3. Read the following text and decide which answer (A, B, or C) best fits in each gap.

10 points

A SPECIAL TEACHER

| Louise Jeggins is a Maths | teacher from Bright | on in England. However, she isn't living there |
|-------------------------------|-----------------------|--|
| at the (1) | She's living in a sma | ll house near a very green forest. |
| When she finished univers | sity, Louise decided | (2)go to Africa and get some experience. She |
| has worked for (3) | three years in | a village in northern Nigeria. She teaches all the children, |
| with ages from three to fif | teen, in one class. | |
| The classroom is a little (4) |) from the | e school Louise went to in England. For a start, it's outside! |
| The children sit on the floo | r and don't use pens | and paper very often. Louise says the work is (5), |
| and the days are long, but | the people are very k | ind and interested in learning. |
| 1. A . time | B. moment | C. period |
| 2. A . to | B. in | C. for |
| 3. A. almost | B. near | C. more |
| 4. A . new | B . strange | C. different |
| 5. A . tired | B . tire | C. tiring |

I.4. Use the word given in brackets to form a word that fits in each sentence. 10 points

| a. The president is the most | person in the country. (POWER) |
|------------------------------|---|
| b | is the best thing in the world. (FRIEND) |
| c. Is | important these days? (POPULAR) |
| d. She | horror movies, they are too scary for her. (LIKE) |
| e. Her parents are too | She can do whatever she wants. (PERMIT) |

SUBIECTUL al II-lea – READING COMPREHENSION (25 points)

Read the text below and choose the correct answer (A, B or C).

LEARNING TO SAVE MONEY

By Sandy Castro, age 13

Last March I lost my tablet while I was on a school trip to Portsmouth. I left it on the bus on our way back to our school. I called the bus company the day after to check if they could find it, but of course, it wasn't there. My parents got really angry and told me they couldn't buy me a new one.

I knew my parents were right, so I decided I would get a new one by myself. I started thinking of ways to earn and save money. My parents give me £10 every week so the first thing I did was to keep my pocket money in a drawer in my bedroom.

I also offered to help my uncle Alan. He's often away for work, but he can't take his dog with him. I started to look after his dog when he wasn't at home. After some time, my uncle's neighbours saw me. They asked me if I could help them with their cats, dogs and rabbits, too. So, I started working for three families living across the street.

In less than three months I had enough money to buy a tablet. It was the same as the one I had lost but to me it was much better. I paid for it with what I earned and it felt very different. This experience taught me what it means to work hard and I learnt that you must be careful with the things you have because they take a lot of hard work.

- 1. Where did Sandy lose her tablet?
 - A. on a bus
 - B. in Portsmouth
 - C. at school

- 2. What did Sandy do?
 - A. She asked her parents for another tablet.
 - B. She found ways to get money for a new tablet.
 - C. She decided she didn't want another tablet.
- 3. What was the first job she got?
 - A. Tidying up her bedroom.
 - B. Keeping her uncle's cat at her house.
 - C. Taking care of his uncle's pet.
- 4. What else did she do to make more money?
 - A. She started working for other families with pets.
 - B. She looked after her uncle's cats and rabbits.
 - C. She helped her neighbours with housework.
- 5. The tablet she bought was
 - A. more expensive than the last one.
 - B. as good as the last one.
 - C. different from the last one.

SUBIECTUL al III-lea – WRITING (25 points)

Write a story beginning like this:

"It was a lovely holiday. It seemed to be a perfect one."

Write your story in 100-150 words and give it an appropriate title. Pay attention to the following:

- you don't need to write long descriptions;
- use dialogues only if they are relevant to your characters or events;
- you should use this plan:
 - 1. **Introduction** (set the scene)
 - 2. **Main Body** (develop the story)
 - 3. **Conclusion** (end the story).

Don't count the words given in the beginning.

| | |
|------|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |